
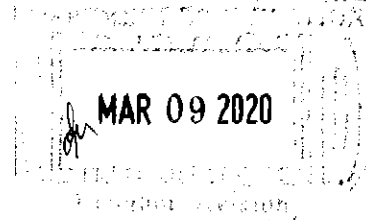

	<p style="text-align: center;">Republic of the Philippines Department of Education Cordillera Administrative Region SCHOOLS DIVISION OF BENGUET Wangal, La Trinidad, Benguet Telefax: (074) 422-6570; (074)422-7501</p>		<p>Document Code: SDO-BENG- QF-OSDS-SDS-003</p> <p>Revision: 00</p> <p>Effectivity date: 09-03-2018</p>
DIVISION MEMORANDUM <u>60</u> , S. 2020			Name of Office: SDO-OSDS

TO: Chief Education Supervisors, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors/District Heads
School Heads of Public Elementary and Secondary Schools
All Others Concerned



FROM: 
BENILDA M. DAYTACA, EdD, CESO VI
OIC-Schools Division Superintendent

SUBJECT: IMPLEMENTATION OF READING INTERVENTION/REMEDICATION AFTER THE CONDUCT OF PHIL-IRI POST TEST

DATE: March 4, 2020

1. In line with Regional Memorandum No. 013, s. 2020 entitled "*Reiteration of the No Read, No Pass Policy*," all public elementary and secondary schools are enjoined to exhaust all possible remedial measures to assist learners who may still have the potential to improve their reading level after the conduct of the Philippine Informal Reading Inventory (Phil-IRI) post test this March 2020.
2. Pursuant to DepEd Order No. 8, s. 2015 or the Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program, a learner with failing mark/s must past remedial classes to be promoted to the next grade level. Otherwise the learner is retained in the same grade level. In the same manner, a learner who could not read or is under frustration level shall be provided with remediation or intervention, whichever is applicable. In the event that he/she still could not read after undergoing remediation/intervention, the learner shall be retained in the same grade level so that he/she could be properly assisted during the next school year.
3. As per same DepEd Order, the teacher of the remedial classes issues the subsequent **Certificate of Recomputed Final Grade** which is noted by the school principal. This is submitted to the division office and must be attached to both School Form 10 and School Form 5. The sample template is attached in this memorandum.
4. Teachers assigned to implement reading remediation/intervention are enjoined to introduce innovative approaches and practices to help learners improve their reading level. As such, they are encouraged to come up with an Innovation Proposal based on the Guidelines for Innovation Project as provided under *SDO Benguet Memorandum 413, s.2019*. Best practices in such reading intervention will eventually be recommended for benchmarking and for awards and recognition.
5. Teachers involved in implementing reading interventions beyond their six-hour actual teaching loads shall be granted service credits equivalent to one day for every six hours of accumulated services rendered as per Paragraph 8 of DepEd Memorandum No. 173, s. 2019. The means of verification (MOVs) shall be the Innovation Proposal or Action Plan, Daily Time Record (DTR) of teacher and attendance sheet/s of pupils.
6. For those who will conduct remediation during Summer Vacation, please be guided by DepEd Order No. 13, s. 2018 entitled "*Implementation Guidelines on the Conduct of Remedial or Advancement Classes During Summer for the K to 12 Basic Education Program*."
7. Immediate and wide dissemination of this memorandum is desired.

CID/mbm/ffp

Certificate of Recomputed Final Grade

Name of pupil/student: _____
Grade Level: _____
School Year: _____

Learning Area	Reading Level as per Post Phil-IRI	Remedial Reading Mark*	Recomputed Reading Level**
English			
Filipino			

*This refers to the performance of the learner during the remediation. This could be categorized as frustration, instructional and independent. In extreme cases, a learner who could not really read or is far below the grade reading level shall be considered non-reader.

** This refers to the final reading level of the learner after undergoing the remediation. A special Phil-IRI assessment shall be given to the learner after the remediation.

Prepared by: _____ Date: _____
Remedial Class Teacher

Noted by: _____ Date: _____
School Principal

Received by: _____ Date: _____
Schools Division Office